



# Jaguar Class Home Learning – W/C 11<sup>th</sup> January 2021



Microsoft Teams

Can you share your learning on Twitter (@Lee\_brigg) , by e-mail or using Microsoft Teams?

Remote/Live Lesson Schedule – Click the Microsoft Teams icon to access >



Microsoft Teams

Monday 11 <sup>th</sup>	Tuesday 12 <sup>th</sup>	Wednesday 13 <sup>th</sup>	Thursday 14 <sup>th</sup>	Friday 15 <sup>th</sup>
9.15 – Live introduction on TEAMS.	9.15 – Live introduction on TEAMS.	9.15 – Live introduction on TEAMS.	9.15 – Live introduction on TEAMS.	9.15 – Live introduction on TEAMS.
<b>Session 1</b> <b>Phonics</b> ee – see the jeep <i>See pre-recorded video on teams</i>	<b>Session 1</b> <b>Phonics</b> ea - cup of tea <i>See pre-recorded video on teams</i>	<b>Session 1</b> <b>Phonics</b> ey - monkey's key <i>See pre-recorded video on teams</i>	<b>Session 1</b> <b>Phonics</b> e_e - Steven's swede <i>See pre-recorded video on teams</i>	<b>Session 1</b> <b>Spellings</b>
<b>Session 2</b> <b>English</b> Using the coordinating conjunction 'and' in sentences <i>See pre-recorded video on teams</i>	<b>Session 2</b> <b>English</b> Using the coordinating conjunction 'and' in sentences <i>See pre-recorded video on teams</i>	<b>Session 2</b> <b>English</b> Using the coordinating conjunctions 'and', 'so' and 'but' in sentences <i>See pre-recorded video on teams</i>	<b>Session 2</b> <b>English</b> Using the coordinating conjunctions 'and', 'so' and 'but' in sentences <i>See pre-recorded video on teams</i>	<b>Session 2</b> <b>English</b> Using the coordinating conjunctions 'and', 'so' and 'but' in sentences <i>See pre-recorded video on teams</i>
<b>Session 3</b> <b>Maths</b> Adding a 2 digit number and a 1 digit number mentally <i>See pre-recorded video on teams</i>	<b>Session 3</b> <b>Maths</b> Adding 2 tens numbers together <i>See pre-recorded video on teams</i>	<b>Session 3</b> <b>Maths</b> Adding 2 tens numbers together <i>See pre-recorded video on teams</i>	<b>Session 3</b> <b>Maths</b> Adding a 2-digit number and a tens number together. <i>See pre-recorded video on teams</i>	<b>Session 3</b> <b>Maths</b> Adding a 2-digit number and a tens number together. <i>See pre-recorded video on teams</i>
<b>Daily Reading (15 minutes)</b> Please ensure your child reads each day to an adult – why not share a bedtime story as well?	<b>Daily Reading (15 minutes)</b> Please ensure your child reads each day to an adult – why not share a bedtime story as well?	<b>Daily Reading (15 minutes)</b> Please ensure your child reads each day to an adult – why not share a bedtime story as well?	<b>Daily Reading (15 minutes)</b> Please ensure your child reads each day to an adult – why not share a bedtime story as well?	<b>Daily Reading (15 minutes)</b> Please ensure your child reads each day to an adult – why not share a bedtime story as well?

### Don't Forget...

- Practise your spellings and handwriting regularly.
- This timetable can be reorganised to fit in with your family - but please try to engage in at least 3 hours of lessons/work each day.
- Your class teacher will call you every week to check your progress. You can email your class teacher with any questions at: [leebriggjaguars@watertonacademytrust.org](mailto:leebriggjaguars@watertonacademytrust.org)
- We will look at issuing paper packs where required.
- If you need any help at all, please just get in touch with us on 01924 893829 or at [leebriggadmin@watertonacademytrust.org](mailto:leebriggadmin@watertonacademytrust.org)
- Remember to upload your completed work to TEAMS or email it to your teacher!

### Useful Links (Just click or tap the pictures!)





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## Wider Curriculum – Pick a Project – You can do one per day, one per week or over a few days

### Subject

#### Art

Learn about our artist of the half term – Wassily Kandinsky  
Look at the powerpoint on teams and learn all about Wassily Kandinsky and his style of artwork.  
Can you write some facts about Wassily Kandinsky around his picture? You could type or write your facts.

If you would like to learn more about Wassily Kandinsky listen to this story – The Noisy Paint Box  
<https://www.youtube.com/watch?v=KlfrbJdv1TQ>

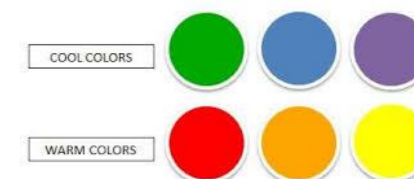
### Subject

#### Art

Play some classical music and close your eyes, what colours does it make you think of?  
[https://www.youtube.com/watch?v=CvFH\\_6DNRCY](https://www.youtube.com/watch?v=CvFH_6DNRCY)

Explore warm and cool colours like Kandinsky used in his artwork.

Explore which colour you like to use together. Do you prefer to use cool colours next to each other? Warm colours next to each other? Or do you prefer to use a warm and a cool colour together?



### Subject

#### Art

Look at Kandinsky's Concentric Circle artwork.  
Can you create a piece of artwork similar to Kandinsky's Concentric Circles?  
Think about the colours you use next to each other.



### Subject

#### Art

Can you create a piece of artwork in the style of Kandinsky but using different shapes.  
Take a look at the image below for some inspiration.  
You could use oil pastels like Kandinsky or you could use a different material like paint, crayons, pencils or coloured paper.  
Be creative!



## PE – Get Active Every Day!

PE With Joe Wick  
Get active with Joe Wicks on a Monday, Wednesday and Friday! Click the picture to watch the videos!



#### Daily Mile

Can you calculate how many laps around your garden a mile is? You could complete your daily mile!

Create your own **personal challenge!**  
Set a target for it and see how much you can improve.

No equipment? See how many times you can run across the garden in 30 seconds. Got a ball? How many consecutive catches can you make!

Skipping rope? How many successful jumps can you achieve!

Look on TEAMS for links to different brain breaks to keep you moving throughout the day!