

**Our value of the term is:** Co-operation.  
**PSED/1 decision:** We will talk about road safety, food from around the world, how to be a good friend and places we may visit.

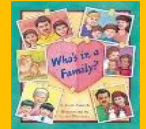


**As communicators, we will:**  
 Learn new vocabulary and use a wide range of vocabulary.  
 Listen to stories and rhymes and join in with Helicopter Stories.  
 Take part in quality conversations.  
 Ask and answer questions.  
 Learn to understand why listening is important.  
 Describe events in some detail.  
 Speak in sentences.  
 Sing a large repertoire of songs.



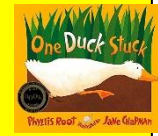
**As readers and writers we will:**  
 Listen to the stories shown and many more (daily).  
 Read our flash cards and reading books. (Tigers).  
 Take part in daily phonics sessions.  
 Learn the letter formation rhymes.  
 Retell stories/create a story map.  
 Write labels, lists and simple sentences.  
 Write our name.

**As individuals and friends, we will:**  
 Learn about co-operation.  
 Learn about our families.  
 Learn about similarities and differences between others and ourselves.  
 Recognise and describe special times and events.  
**Our RE theme is: Which times are special and why? We will find out about birthdays, Diwali and Christmas.**

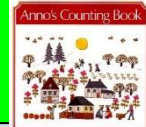
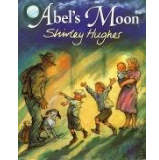
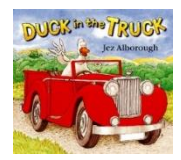


**Tigers (Reception) and Tiger Cubs (Nursery)**  
**Our topic is 'All Aboard' Autumn 2 2020**

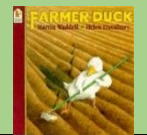
**As mathematicians, we will:**  
 Recognise groups of objects without counting (subitise 1-5).  
 Explore Numicon.  
 Say number rhymes.  
 Count daily (forwards and backwards).  
 Learn about number and place value to 5.  
 Listen to stories.  
 Use and understand positional language.  
 Explore shape  
 Learn about 1 more and 1 Less.



**As artists, actors and musicians we will:**  
 Explore paint and learn how to mix colours.  
 Learn new songs/rhymes and dances.  
 Learn about basic syllable patterns in music using instruments and body percussion.  
 Learn about the musician 'Jessye Norman' and the artist Pier Mondrian.  
 Listen to music from different cultures.  
 Construct with a purpose in mind.  
 Learn to safely explore and use a variety of materials, tools and resources.  
 Design and build our own transport in the outdoor area.  
 Learn about how to behave as an audience member.



**As healthy movers, we will:**  
 Handle tools in the classroom safely.  
 Develop our gross motor skills by doing wake up shake up and using flipper flappers.  
 Develop our fine motor skills- by joining in with dough disco and funky fingers.  
 Write daily.  
 Take part in PE (GYM) and use the balance bikes (Tigers).  
 Become independent with our self-care.  
 Learn about the importance of eating healthy food and taste a variety of dishes.



**As explores and investigators we will:**  
 Learn about celebrations.  
 Choose materials for a purpose when making pictures/models/constructions.  
 Begin to talk about different types of transport and journeys.  
 Colour in a picture on the IWB.  
 Use a simple programme on the lap top.  
 Learn about keeping safe on devices.

