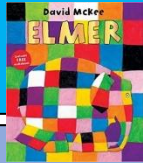
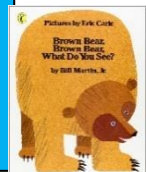
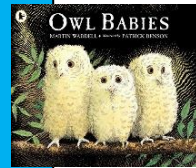


To promote British Values we will: Learn about mutual respect and tolerance. We will treat others as we would like to be treated and learn to understand our similarities and differences. Our value for this half term is Good Manners.

As communicators, we will:

Develop our attention and listening skills in a variety of situations. Build up our vocabulary. Express our needs and follow instructions. Hold conversations with adults and our peers. Listen to stories and rhymes and join in with Helicopter Stories.

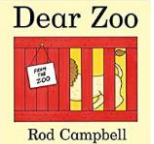
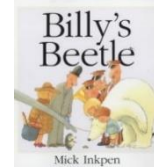
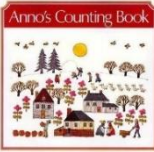
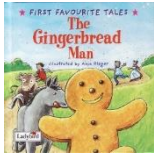
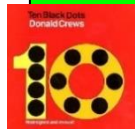


As readers and writers we will:

Listen to the stories shown and many more (daily). Read our flash cards and reading books. (Tigers). Join in with Nursery Rhymes for our rhyme challenge. (Tiger Cubs) Take part in daily phonics sessions. Write daily and give meaning to the marks we make. Learn the letter formation rhymes.

As individuals and friends, we will: Learn new routines and become independent learners. Learn our friend's names. Build up relationships with each other and the adults. Learn about the importance of sharing and taking turns. Discuss what feelings are. Learn how to look after our environment. Learn about right and wrong behaviours and the importance of our Golden Rules in order to get along with each other. **In RE, we will: Learn which people are special and why.**

Early Years (Tigers and Tiger Cubs)
Our topic is 'Altogether Now'
Autumn 1 2020



As mathematicians, we will:
Subitize 1-5
Explore Numicon
Learn number rhymes.
Compare quantities and count objects.
Count forwards and backwards.
Explore size.
Sort objects into groups.
Count daily.
Recite numbers in order.
Recognise numbers to 5
Listen to number stories.

As artists, actors and musicians we will:
Explore paint and learn how to mix colours.
Explore painting tools.
Learn how to print.
Learn new songs/rhymes and dances.
Learn the names of basic instruments and learn how to play them correctly.
Describe pieces of music using the terms fast/slow or loud/quiet.
Learn about the musician 'Beethoven'.
Cook using different produce.
Explore basic joining such as split pins, glue, sellotape.

As healthy movers, we will:
Handle tools in the classroom safely. Use the climbing equipment to develop our gross motor skills. Use the 'funky finger' area to develop our fine motor skills. Use the scissors to snip and cut. Take part in PE (dance) and use the balance bikes (Tigers). Become independent with our self-care. Join in with wake up shake up and dough disco. Learn about the importance of eating healthy food and taste a variety of dishes. Learn to mould and manipulate a variety of materials.

As explores and investigators we will:
Talk about past and present events. Learn how to use a mouse/touch screen on a laptop. Learn how to use a camera/CD player. Explore technological toys and equipment. Discover the sights and sounds of autumn. Talk about our own environment. Draw simple maps.