



Lee Brigg Infant & Nursery School

Executive Headteacher: Miss Sarah Gordon

Head of School: Miss Laurabeth Kilkenny

Chair of Governors: Mr Andrew Emms

Lee Brigg, Altofts, Wakefield WF6 2LN Telephone: 01924 893829

www.leebrigg.wakefield.sch.uk Email: sgordon@watertonacademytrust.org

lilkenny@watertonacademytrust.org

Thursday 21st January 2021.

Parent Feedback Remote Learning – January 2021

Dear Parents and Carers,

As you are aware, we continue to seek your feedback as to what you feel that we do well as a school, as well as any areas in which you feel that we could improve.

Thank you to all parents and carers for their comments in the recent Remote Learning Survey. Here is a brief summary of the responses that we received.

What has worked particularly well with our remote learning offer?

- The teachers at Lee Brigg are doing an incredible job. Being able to continue education outside is a privilege and we couldn't do it without them!
- Lee Brigg is fantastic. Their offer has been well thought out so that the content is good enough for kids to follow but also guiding too.
- Thank you for making home schooling easier.
- An absolute huge thank you to everyone for putting such effort into work, videos and communications.
- I'm really happy with the home learning! No changes needed!
- The school is doing really well, as a family we think the provision is fantastic.
- I think the amount and quality of work we're getting right now is perfect!
- A brilliant team effort.
- I want to say a huge thank you and well done to all Lee Brigg staff! You have always been friendly supportive and organised.
- I am so proud to say my son is part of Lee Brigg. The effort his teacher has gone to, to make the online videos fun and interactive is amazing!
- Thank you for making home learning as easy as it possibly could be.
- Every teacher and all staff at Lee Brigg have been outstanding. Communication and setting work on TEAMS is just incredible. I would like to thank each and every one of them.
- Well done to all staff for putting new teaching in place at such short notice and making it easy to understand/ follow and alter things to reflect the resources we have available at home.
- The morning video really helps set the tone for the day. It has been really helpful to maintain a routine. Having the timetable in advance is really helpful too. We love that there are core subjects to be done daily and you can work through the activities in your own time. The teacher's feedback also helps to maintain that this is 'schooling' too.
- I feel my child is getting the support he needs – I appreciate how hard all the teachers are working and ensuring the children who can't attend haven't been forgotten about – Thank you so much!



We're working towards Artsmark
Awarded by Arts Council England



Designated Safeguarding Lead: Miss S Gordon - Deputy DSL: Miss L Kilkenny - Safeguarding Governor: Mr A Emms
If you are worried a child is at risk of harm please contact either of the above or **Social Care Direct on 01924 303456.**



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- Recorded videos being accessible which works well with working parents.
- My daughter loves daily morning calls and story time when she can see familiar faces.
- Phonics videos and stories are brilliant. I think it's working better than live sessions, as we can fit it around our day. The feedback from teachers is amazing. It helps keep my child motivated.
- The mixture of live and recorded sessions is perfect as having to work from home and home school so it's an ideal balance.
- Support is there if needed and always met with friendly help, NEVER made to feel silly.
- It's been easy to work around working from home, instead of set times for lessons.
- Morning calls are an excellent way to start the day and get routine into our lives. Similarly story time at the end of the day is a fun and relaxed way for the children to mark the end of learning. The work set has been excellent and almost at the exact right ability level.
- Live lessons were fantastic – well done to those involved
- The morning live lessons have helped my daughter get motivated for the day.
- Recorded phonics are brilliant!
- The live chat in a morning where my son can see his school friends doing the same as him is really good.
- As a working at home parent, we can work our day around his tasks.
- The videos have helped us to know about the teaching methods
- Information and timetables in advance
- My child loves the story time and looks forward to it the most.
- The morning video keeps (my son) on track – but there is no pressure on what order to do the assignments.
- Please pass on our thanks to teaching staff!
- The amount and quality of work we are getting is perfect.



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Outcomes of our Remote Learning Survey – January 2021

Question	Findings
How would you rate schools communication to parents since lockdown was announced?	97% said that this was good or excellent
If your child has accessed a school place, how would you rate this process?	100% said that this process was good
Home learning – Is our current offer (mixture of live and recorded) an improvement on the last lockdown period?	97% said that our current home learning is an improvement on the last lockdown period
How would you rate our current home learning offer?	94% said that this was good or excellent
Live / Recorded lessons – How would you rate the length / amount of content?	94% said that this was 'just right'

As with everything that we do, we appreciate your comments which offer constructive feedback. When asked what you thought the school needed to continue to develop:

Is there anything that would improve our home learning offer?	School Comments / Actions
More live lessons / interactive sessions	<p>We have tried to balance our remote learning offer in order to reflect the needs and the feedback from our parents. We currently offer a daily morning live check in, as well as some live stories and teaching sessions. The rest of our learning is modelled by the class teacher and recorded, so that families can watch these to fit with additional family needs.</p> <p>We are not offering full days of live lessons for the following reasons -</p> <ul style="list-style-type: none"> - Not all families have the technology available to allow all their children (and adults) to be working on their own devices throughout the duration of the day. Many families have an available device per family member, for the entirety of the school day. By opting for pre-recorded lessons, it means that children are more able to access the learning at a time that suits them and the rest of their household.



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	<ul style="list-style-type: none"> - Children, Parents and Carers have the ability to pause pre-recorded learning and revisit any section of it should they require clarification on an aspect of the learning. - Pre-recorded lessons reduce potential drain that there might be with Wi-Fi services (especially if a number of family members are using their devices all at once) - Please remember some teachers may also be managing home learning for their own children, care for vulnerable family members and indeed teaching those pupils who attend school during this time. By prerecording lessons this means that the recording of lessons can be done at a time convenient for them. - General safeguarding issues with regards to live lessons, especially in regards to monitoring content and conduct of pupils and families are all significantly reduced when content is pre-recorded. - Children are able to view the pre-recorded content at their own pace and complete the work at their own rate.
Additional learning booklets for children at home	Our current remote learning offer through TEAMS allows teachers to be more interactive with children and families and therefore increase their engagement. We have found that children are responding better to this way of working than through learning worksheets / booklets. We do however continually review this and speak with individual families – providing learning booklets where this is deemed necessary.
Books to write in	Following the initial packs that went home at the beginning of lockdown, we are replenishing work books, pencils etc. for those who need it each fortnight when children pick up their reading books. If there is anything else that you require please just let us know!
Recorded maths videos like the phonics ones (Reception Class)	We will certainly look into this. At the moment, children in reception have their live check in, a recorded phonics session and a daily story, (alongside additional tasks and activities). We may start to add recorded maths to this portfolio for our children.
To have reading books available	We are starting our fortnightly reading book swap from the week beginning 25.1.21. Details will be sent out via Parenthub. Children can return their old book and collect two new books for the following fortnight. E-books can be downloaded from Oxford Owl and also many library services offer e-book downloads. Please get in touch if you require further details.
Having the work set the day before	We currently upload our weekly learning timetables to the website and to the class TEAMS page on the Friday afternoon ready for the following week. This gives parents and carers to look over and plan out the week ahead. In the majority of cases class teachers record and prepare the content the day before it is posted, as they can react to their class needs based up on what may need to be practised further or reinforced.



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	We endeavour to upload the work the evening before, however please be mindful that some teachers may also managing home learning for their own children, care for vulnerable family members
More geography and history please.	Our remote learning closely matches learning taking places in school. As our children are 3 to 7 years old we often block learning into themes or topics and cover these so that children’s learning clearly follows on from the previous day. We therefore may have a week of art to complete in an afternoon or a week of science. This will change through the half term so that each subject is covered. So far children have experienced art, science, geography and R.E.

Where issues or specific queries have been highlighted (and where individual children identifiable), this information has been passed on to the appropriate class teachers or senior leaders for comment. If you have raised specific concern anonymously, or do not feel that your concerns or comments have been addressed and would like to discuss matters further, please contact Miss Kilkenny or Miss Gordon.

Thank you to all parents and carers for their comments in the parent survey, we were really pleased with all of the positive feedback that we received.

If you have any comments or feedback in the meantime please do not hesitate to email leebriggadmin@watertonacademytrust.org.

Many thanks,

Laurabeth Kilkenny - **Head of School**

Sarah Gordon – **Executive Headteacher**



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