



# LEE BRIGG NEWS

## Developing Character, Health & Well-being

### In this edition:

- Our First Skills Challenge
- Year 2 Pupils Learn First Aid
- Children's Leadership - Roles & Responsibilities
- Values of the Half Term

### Welcome to our first edition .....

At Lee Brigg Infant and Nursery School we recognise the importance of our role in developing children's character and well-being, alongside their academic achievements.

We continually review the needs of **our** children and **our** community as well as current global issues. This is to allow us to plan careful learning opportunities and experiences that will prepare our children with values for life in order for them to become conscious, active citizens of the future.

To this end we have developed our own structured framework for **our** children in **our** school, rather than purchase a generic scheme.

Our framework brings together aspects of Personal, Social and Emotional Development (PSED), including a focus on healthy relationships, Religious Education (RE), as well as Physical Education (PE) and mental health and well-being.

## The Lee Brigg Awards

This initiative has been designed to give our children an appreciation of their community and the wider world. It provides opportunities, which enhance ongoing work to promote the care, acceptance and celebration of others, alongside developing an understanding of how to be responsible citizens.

Each year group, from Reception to Year 2 will carry out two learning projects during the academic year. These have been carefully chosen to meet their needs and abilities as well as each stage of development. The learning projects allow our children to begin to take on responsibilities, to think about others and to understand their impact on the wider world.

At the end of each learning project and the end of each academic year, the children will be awarded their bronze, silver or gold certificates and badges, presented by an external guest in a ceremony of recognition of their work

***Year 2 children are our first children in school to pilot their learning project. They learnt how to carry out basic first aid. I am sure that you will agree that this is an important skill to learn for life!***

***They will each receive a 'First Aid Skills Course for Young People at School' certificate.***

***"I really enjoyed learning how to help people now that I know some first aid."***

***-Year 2 Pupil***

# SKILLS CHALLENGE



Well done to all of those children who took part in their holiday skills homework!



We have designed a set of skills and challenges that children will undertake to achieve during their time in school from Nursery to Year 2. These have been carefully designed to allow the children to move through increasing levels of commitment, learning and challenge.

By working through this framework children will not only develop their confidence and self-esteem, they will become independent, self-motivated learners of the future.

Our children in Year 1 learnt what to do if they needed help! They understand to call 999 and ask for the fire brigade, police or ambulance service. We discussed that they should only call this number in case of an emergency. Amazing work Year 1 and thanks to parents and carers for sharing how well they did!



Children in Year 2 were challenged to help with the recycling at home! We were delighted with how many children took part and could talk about the importance of recycling when they returned to school!

**We are looking forward to seeing how you get on with your next skills challenge in December!**

# VALUE OF THE HALF TERM



Each half term we introduce a new value, bringing it into all that we do!

**Our value of the half term for September & October was:**

***'Good Manners'***

**Our value for the half term for November & December was:**

***'Co-operation'***

Our value of the half term allows our children not only to recognise key values and understand how they are displayed in both themselves and others, but serves to support understanding as to what is important to their own family and the wider world.

During the half term by referring back to the values, children can begin to reflect about how to react and respond to the situations they come across in life.

We also find that discussing values helps children to realise that whilst we may all have different beliefs and different cultures or ways of life, we actually share commonality in relation to many of these values.

**"We use our manners when we are asking for things. We say please and thank you. Saying excuse me is also using your manners."**

***Ella***

**" You need to say thank you if someone gives you a toy."**

***Lucy***

**" I helped my friend with that tricky jigsaw.. We were working together, co-operating."**

***Thomas***

**"If you co-operate it means that you work together and help each other."**

***Charlie***

**Our first value of the half term for spring will be 'perseverance.'**

# ROLES & RESPONSIBILITIES



Congratulations to those pupils who have taken on additional roles in school.

Within the day-to-day activities and running of the school, children undertake various roles and responsibilities. Pupils are given a range of additional, unique experiences which in turn builds upon their self-esteem, confidence, independence and their understanding of working together as part of a team.

<u>School Councillors</u>	<u>Bump Buddies</u>	<u>Eco Warriors</u>	<u>School Librarians</u>
Layla, Kajetan, Thea	Jack, Barney,	Aston, Charlie,	Connie-Mae, Ryan
Natan, Kirsty, Aarya	Megan, Victor, Daisy,	Henry, Sally, Eloise,	Evie-Mae, Hannah,
	Alison, Archie,	Sally, Tommy,	Harry, Harvey, Rosie,
	Eadie, Sammy,	Deacon	Taylor
	Serena		

## IN OTHER NEWS .....

### Anti-Bullying Week

Strange things were happening in school on Monday 16th November, when children came to school in odd socks! Don't worry though, it was all part of the start of anti-bullying week!

Wearing odd socks was just part of the message that we were learning about in school—'Differences should be celebrated!'

Throughout the rest of the week children across school took part in lots of learning and activities to celebrate differences. The older children in school learnt what bullying is and why it is never acceptable.



*"Everyone has something that is different—that is so we are unique!"*

*Year 1 Child*

*Look out for our second edition in the spring term.*

*Find out about 'Charlie's Climbing Wall' and the results of the Wakefield Infant School's Virtual Sports Event!*

*In the meantime please follow us on Twitter (@Lee\_Brigg) and check out our Website (www.leebrigg.wakefield.sch.uk)!*