



Lee Brigg Infant & Nursery School

Headteacher: Miss Sarah Gordon

Chair of Governors: Mr Andrew Emms

Lee Brigg, Altofts, Wakefield WF6 2LN Telephone: 01924 893829

www.leebrigg.wakefield.sch.uk Email: headteacher@leebrigg.wakefield.sch.uk

2nd March, 2020.

Our School Curriculum

Dear Parents and Carers,

We would like to further update you on the curriculum that we have developed at Lee Brigg Infant and Nursery School.

Over the last two years, we have been working hard to develop and embed in our curriculum, all of the subjects that your child will learn at school. This not only includes reading, writing, mathematics and science, but also the wider curriculum subjects such as art, music, D.T (Design and Technology), geography, history, R.E (Religious Education), computing and P.E (Physical Education).

Our curriculum has been designed to complement the strong ethos within school that every child has the right to a high quality education, one that builds up their self-esteem, confidence and encourages them to aspire to achieve without limits.

As a school, we are passionate that the areas of **Communication and Language, PSED (Personal, Social and Emotional Development) and Health and Well-being**, are embedded throughout all the subjects that we teach. We believe that these key prime areas do not just underpin learning in the Early Years Foundation Stage, (EYFS), but are also essential to our children in Year 1 and Year 2 (Key Stage One).

We have evidence to suggest that this approach to our curriculum, for **our** children is effective, due to their successful outcomes at the end of EYFS and Key Stage One. This is not only the case in the core academic subjects, but across a range of subject areas. Effectiveness has also been observed in our children's positive attitudes to learning, their developing confidence, independence, resilience, and positive relationships with others, all of which prepares them well for the next step of their educational journey.

How is our Curriculum planned and delivered?

As staff, we regularly meet to discuss and review the needs of our children. We consider both individuals and cohorts and identify specific gaps in our children's learning or experiences. Our knowledge of child development allows us as a staff team to identify what our children require in order to be able to move forward in their subsequent learning.

Our curriculum is designed within 'themes' (for example 'Paws, Claws and Whiskers'), which are specifically chosen to engage, inspire and enthuse the children in their learning. Each half term a key storybook provides a starting point. This enables us to plan for links across a range of subject areas. It also provides the opportunity for children to experience a wide range of books and authors and enhance their love of reading.

Themes are further utilised used to provide a context for learning, however within these, individual subjects are taught discretely. Our children are covertly taught what it means to be a 'geographer', 'historian', 'scientist' etc. through exploration of themes and this ensures progression in skills and language development.

Within each subject taught in specifically timetabled curriculum lessons, children are further reminded of the skills of a 'geographer' or an 'artist' etc. They review key vocabulary and learning before new concepts and skills are modelled and scaffolded. Children then have opportunities to practise and apply their new learning and language.



We're working towards Artsmark
Awarded by Arts Council England



Designated Safeguarding Lead: Miss S Gordon - Deputy DSL: Miss L Kilkeny - Safeguarding Governor: Mr A Emms If you are worried a child is at risk of harm please contact either of the above or **Social Care Direct on 01924 303456.**

Copies of the Safeguarding and Child Protection policy can be obtained from the school office or downloaded from the website.



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As staff and a wider school community, we never cease to learn or grow. As such, our curriculum will continue to evolve and develop alongside the needs and interests of our children. We are confident that our curriculum allows our children to leave our school not only with a love of reading, writing and mathematics and the ability to use number and language effectively, but also with the skills and creative flair that they will need in everyday life which will equip them well on the next stage of their journey in education.

September 2020

From September 2020, we have a statutory duty to teach children about healthy relationships. We currently teach this as part of our 'values' approach in school. This area of the curriculum is currently being reviewed further. Parents will be consulted on our final approach to this in the summer term.

Further information on both our School Curriculum, as well as our specific year group overviews, can be found on the 'class' and 'subject' pages of our school website.

If you require any additional information, please contact Miss Gordon or any of our class teachers via the school office.

Yours sincerely

Sarah Gordon – Headteacher



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