

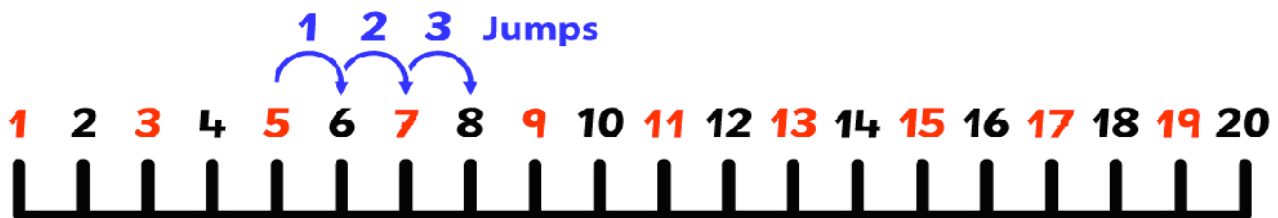
Counting On

Name: _____

Class: _____ Date: _____

Objective: Relate addition to counting on; recognise that addition can be done in any order; use practical and informal written methods.

Use your fingers to count on 3 from 5.



1) Complete these addition sentences.

a) 5 count on 3 equals _____

b) $5 + 3 =$ _____

2) Now try these.

a) 7 count on 4 equals _____

b) $7 + 4 =$ _____

c) 9 count on 5 equals _____

d) $9 + 5 =$ _____

e) 8 count on 7 equals _____

f) $8 + 7 =$ _____

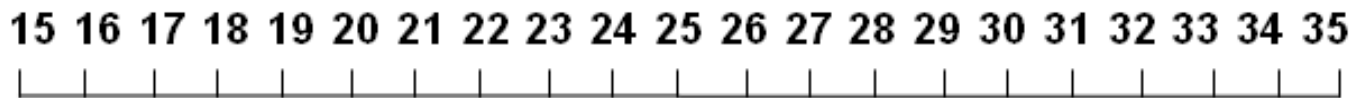
g) 9 count on 8 equals _____

h) $9 + 8 =$ _____

3) Now count on twice!

a) 7 count on 4, count on 2 equals _____ b) $7 + 4 + 2 =$ _____

c) 11 count on 5, count on 3 equals _____ d) $11 + 5 + 3 =$ _____



4) Now try these.

a) 15 count on 6 equals _____

b) $15 + 6 =$ _____

c) 18 count on 7 equals _____

d) $18 + 7 =$ _____

e) 23 count on 8 equals _____

f) $23 + 8 =$ _____

g) 27 count on 6 equals _____

h) $27 + 6 =$ _____

5) Now count on twice!

a) 16 count on 9, count on 6 equals _____

b) $16 + 9 + 6 =$ _____