

Placing Numbers

Name: _____

Class: _____ Date: _____

Objective: Read and write numerals from 0 to 20, then beyond; use knowledge of place value to position these numbers on a number track and number line.

Remember!

To find the square for number 13. it is quicker to count on from square 8 than from square 1.

Look at the number grid below.

1	2	3	4	5
6	7	8		

1) Put these numbers in the correct place on the grid: 13, 18, 19, 21 and 23.

2) What will be the largest number on the grid? _____

3) Now put in all the other missing numbers.

Teaser!

4) What would the next number on the grid be? _____