



Welcome to KS1 at Lee Brigg Infant and Nursery School



Leopards
Year 1



Jaguars
Year 1 and 2



Panthers
Year 2

Whilst you wait please...

- Check your details are up to date on the MCAS app and let us know if anything needs to be updated.

Meet the staff - Senior Leadership Team

Executive Headteacher -
Mr Welsh



Head of School -
Miss Kilkenny



Early Years Leader - Miss Hull



KS1 Leader - Miss Marchant



Meet the staff - KS1 Teaching Team



Miss Tate
Leopards teacher
Year 1



Miss Marchant
Jaguars teacher
Year 1 and 2
KS1 Phase Leader



Miss Wells
Panthers teacher
Year 2

Meet the staff - KS1 Support Staff



Mrs Unwin



Mrs Horton



Mrs Woollands



Miss Tolley



Mrs Bettison

Meet the staff - Our Safeguarding Team



**Designated
Safeguarding Lead:**

**Miss Laurabeth Kilkenny
(Head of School)**



**Deputy Designated
Safeguarding Lead:**

**Mr Luke Welsh
(Executive
Headteacher)**



**Designated
Safeguarding Lead
(Staff Member):**

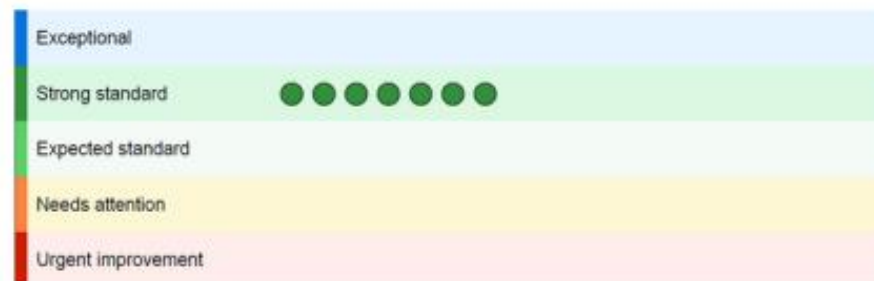
**Miss Katie Marchant
(KS1 Leader)**



**Designated
Safeguarding Lead
(Staff Member):**

**Mrs Diane Hendy
(Senior Admin Officer)**





Lee Brigg achieves the 'Strong Standard' in all areas!

What the inspection recognised

Inspectors were overwhelmingly positive about our school. They noted that:

- "This truly is a school for everyone"
- Pupils achieve highly and are well prepared for the next stage of learning
- Behaviour across the school is "exemplary" and pupils show highly positive attitudes to learning
- Attendance is a significant strength and is well above national averages
- Teaching is consistently high quality, with clear explanations and strong routines
- Early Years provision is carefully designed, with communication and language at its heart

What this means for your child?

This outcome confirms that your child is part of a school where:

- they are safe, known and valued
- they receive a high-quality, ambitious education
- they are supported to succeed academically and personally

Strong standard ●

Achievement

⤴ [Hide](#)

All pupils, including those with special educational needs and/or disabilities and those who are disadvantaged, achieve highly. Pupils make secure and accelerated progress as they move through the curriculum from the early years into key stage 1. Work in pupils' books, including phonics, handwriting and early mathematics, shows that pupils build and apply secure core knowledge over time. Pupils in all year groups show secure writing skills, confidently applying the knowledge they have learned.

Published outcomes remain consistently above national averages. The school's three-year phonics average is 93%. These outcomes reflect the impact of the well-sequenced early reading curriculum and effective teaching that starts in the early years. Staff identify barriers early and provide support that matches pupils' needs. Pupils are well prepared for the next stage of learning due to the high-quality and expert implementation of the curriculum.

Class mix

Classes are mixed in a range of ways considering all of the following:

- Friendships
- Relationships with staff
- Children's own needs
- Age

With this considered all children still receive the same offer no matter which class they are in.

Year 1 Curriculum

All Year 1 children follow the same timetable throughout the day.

Year 1 - Jaguars

	8:40-9:05	9:05-9:35	9:35 - 10:20	10:20-10:50	10:50-11:20	11:20-11:25	11:25 - 12:10 (Performance poetry/drama on PPA day)	12:10-12:55	12:55-1:15	1:15 - 2:00	2:00-2:10	2:10- 2:45	2:45-3:05	3:05-3:15	
	Monday	One Life Morning Routine	Reading practice sessions	Maths	Physical development Playtime Fine motor skills	Phonics	Wake up shake up / mindfulness	Lunchtime	Mastering Number	Wider Curriculum	Physical development	Wider Curriculum	Voting Storytime	Assembly	
	Tuesday			Maths		Phonics				Writing	Music	PE			
	Wednesday			Maths		Phonics				Writing	Wider Curriculum	Physical development			One Life
	Thursday			Maths		Phonics				Writing	Wider Curriculum	PE			
	Friday			Maths		Phonics				Writing	Wider Curriculum		Skills for life		Celebration assembly

Year 1 - Leopards

	8:40-9:05	9:05-9:35	9:35 - 10:20	10:20-10:50	10:50 - 11:20	11:20-11:25	11:25 - 12:10 (Performance poetry/drama on PPA day)	12:10-12:55	12:55-1:15	1:15 - 2:00	2:00-2:10	2:10- 2:45	2:45-3:05	3:05-3:15
Monday	One Life Morning Routine	Reading Practise sessions	Maths	Physical development Playtime Fine motor skills	Phonics	Wake up shake up / mindfulness	Writing	Lunchtime	Mastering Number	Wider Curriculum	Physical development	One Life	Voting Storytime	Assembly
Tuesday			Maths		Phonics		Writing			PE		Music		
Wednesday			Maths		Phonics		Writing			Wider Curriculum	Physical development	Wider Curriculum		
Thursday			Maths		Phonics		Writing			Wider Curriculum	Physical development	Wider Curriculum		
Friday			Maths		Phonics		Writing			PE		Skills for life	Celebration assembly	

Year 1 have reading practise sessions, phonics, playtimes and mastering number sessions all together as a cohort.

Year 2 Curriculum

All Year 2 children follow the same timetable throughout the day.

Year 2 - Jaguars

	8:40-9:05	9:05-9:35	9:35 - 10:20	10:20-10:25	10:25-10:55	10:55 - 11:25	11:25 - 12:10 (Performance poetry/drama on RPA day)	12:10-12:55	12:55-1:15	1:15 - 2:00	2:00-2:10	2:10- 2:45	2:45-2:55	2:55-3:15
	Monday	Tuesday	Maths	Wake up shake up / mindfulness	Spelling rule	Physical development Playtime Fine motor skills	Writing	Lunchtime	Mastering Number	Wider Curriculum	Physical development	Wider Curriculum	Voting Storytime	Assembly
			Maths		Spelling rule		Writing			Music	PE			
			Maths		Spelling rule		Writing			Wider Curriculum	Physical development	One Life		
			Maths		Spelling rule		Writing			Wider Curriculum	PE			
	Friday		Maths		Spelling rule		Writing			Wider Curriculum	Skills for life	Celebration assembly		

Year 2 - Panthers

	8:40-9:05	9:05-9:35	9:35 – 10:20	10:20-10:25	10:25-10:55	10:55 – 11:25	11:25 – 12:10 (Performance poetry/drama on RPA day)	12:10-12:55	12:55-1:15	1:15 – 2:00	2:00-2:10	2:10- 2:45	2:45-2:55	2:55-3:15
Monday	One Life Morning Routine	Ready steady Read session	Maths	Wake up shake up / mindfulness	Spelling rule	Physical development Playtime Fine motor skills	Writing	Lunchtime	Mastering Number	Wider Curriculum	Physical development	Wider Curriculum	Voting story	Assembly
Tuesday			Maths		Spelling rule		Writing			Wider Curriculum	Physical development	One Life		
Wednesday			Maths		Spelling rule		Writing			PE		Wider Curriculum		
Thursday			Maths		Spelling rule		Writing /			PE		Music		
Friday			Maths		Spelling rule		Writing			Wider Curriculum		Skills for life		

Year 2 have guided reading sessions, spelling sessions, playtimes and mastering number sessions all together as a cohort.

Curriculum

The curriculum is carefully planned to ensure all children receive the same offer. To ensure this we plan the rest of the curriculum carefully with both year groups in mind.

Maths:

- Designed mixed year group planning in a small trust team.
- All complete same tasks with Year 2 being extended when needed.

Writing:

- Mixed year group planning carefully designed by Miss Kilkenny and Miss Tate.
- All children start by practising basic skills before moving on.
- Mixed class have a split input where needed to ensure Year 1 and 2 get the parts of the curriculum needed.

Non-Core:

- 2 year cycle to ensure no one covers the same thing twice
- National curriculum states KS1 objectives so no specifics for Year groups needed.
- Year 2 may be extended through vocabulary

The curriculum will always be communicated to parents each half term. We are currently looking to improve this system further and have a suggestion box for any further ideas for how you would like to receive this.

	Memory Box Autumn 1	Words of Wisdom Autumn 2	Towers, Turrets and Tales Spring 1	Powerful Voices Spring 2	Against All Odds Summer 1	Tomorrow's World Summer 2
Value of the Term	We Belong (including British Values)	We Keep Ourselves Safe	We are Resilient	We are Kind	We are Respectful	We are Aspirational
One Life	We are Happy	We are Safe	We enjoy a Challenge	We are Compassionate	We show Respect	We are Ready and Fit for our Future
History	Local History (Within Living Memory) • Chronology • Shops (changes over time) Society	National History (Beyond Living Memory) • Chronology • WW1 Significant Individuals (Wilfred Owen, John McCrae) Legacy Society	National History (Within and Beyond Living Memory) • Chronology • Monarchy • The Gunpowder Plot Legacy	Local and National History (Beyond Living Memory) • Chronology • Suffragettes and Suffragists (Emmeline Pankhurst, Florence Beaumont) Legacy Society	World History (Beyond Living Memory) • Chronology • Explorers: World's Firsts (Ibn Battuta, Jeanne Baret, Edmund Hillary, Tenzig Norgay) Legacy Society	Local History (Within and Beyond Living Memory) • Chronology • Local Trade Society
Geography	Local Geography • Local Area Study	National Geography • United Kingdom • Weather/Seasons	World Geography • Continents and Oceans	World Geography • Cold Places • North and South Pole	World Geography • Hot Places	Local/World Geography • Contrasting Locality
Science	Science Investigation Day	Seasonal Changes	Science Investigation Day Yr1: Everyday Materials Yr2: Uses of Everyday Materials	Plants Seasonal Changes	Animals Including Humans Yr2: Living Things and their Habitats	Science Investigation Day Seasonal Changes
Art & Design Technology	Drawing: Hands Art Focus: Drawing Artist Study: Henry Moore and Rajacenna Van Dam	Drawing: Portraits, Figures Art Focus: Painting Artist Study: Isaac Rosenberg and Kandinsky	Drawing: Buildings and structures DT Focus: Structures Artist Study: Charles Barry and Augustus Pugin	Drawing: Plants Art Focus: Sculpture (Clay) Artist Study: Maria Sibylla Maria	Drawing: Animals Art Focus: Photography Artist Study: Joel Sartore	Drawing: Observational Drawing DT Focus: Cooking and Nutrition Artist Study: Giuseppe Arcimboldo and Carl Warner
Music	Tony Chestnut	Carnival of the Animals Musical Conversations	Grandma Rap	Swing-a-long with Shostakovich Charlie Chaplin	The Rockpool Rock	Tanczmy Lambada
Musician of the Term	Camille Saint-Saens		Duke Ellington		Dolly Parton	
RE	Pathway 1: What does it mean to belong to a community of belief?	Pathway 2: How are symbols used to welcome new life?		Pathway 3: How can we make good choices?		Pathway 4&6: What do religions/ worldviews say about our wonderful world?
PE	Handball	Gymnastics	Dance	Hockey	Orienteering	Tag Rugby

KS1 Wider Opportunities 2025 - 2026



Autumn 1: KS1 Science Day

Autumn 2: Author Grandad Wheels



Autumn 2: Poppies and Poetry Workshop

Spring 1: Magna Science Adventure Centre



Summer 1: Cannon Hall Farm

Summer 2: Bradford Alhambra Theatre Trip



Date TBC: Live Zoom Assembly with England Women's Football team captain, Leah Williamson

*Prize draw trip exclusive for this year!
Wimbledon Summer 2026*



How to support your child

- Reading at least 3 times per week (fluency book and sharing book can be changed by your child each day, reading practise book changed by teach once per week) - all of these can be recorded as a read in reading records.
- Remember your child must bring their reading book and reading record to school every day to ensure staff can also read with your child.
- Please remember there is a £5 charge for any unreturned books to school.

How to support your child

Attendance Ladder



Our School Uniform

Lee Brigg Infants School Uniform



Embroidered School
Logo - Lee Brigg Infants
School

£5.25



Lee Brigg Infants School
Cardigan

£12.50



Lee Brigg Infants School
Sweatshirt

£12.50



Lee Brigg Infants School
Fleece

£17.50



Fairway Graphics Ltd

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<https://www.fairwaygraphics.co.uk/lee-brigg-uniform>

**NORMANTON
SCHOOL
UNIFORM
EXCHANGE**

OPENING TIMES

Tuesday: 9am - 2pm

Thursday: 9am - 2pm

Friday: 9am - 2pm

Saturday: 9am - 2pm

FREE
secondhand
uniform



**Find us at:
1st Floor, 20 Market Place
Normanton
WF6 2AU**



Normanton School Uniform Exchange

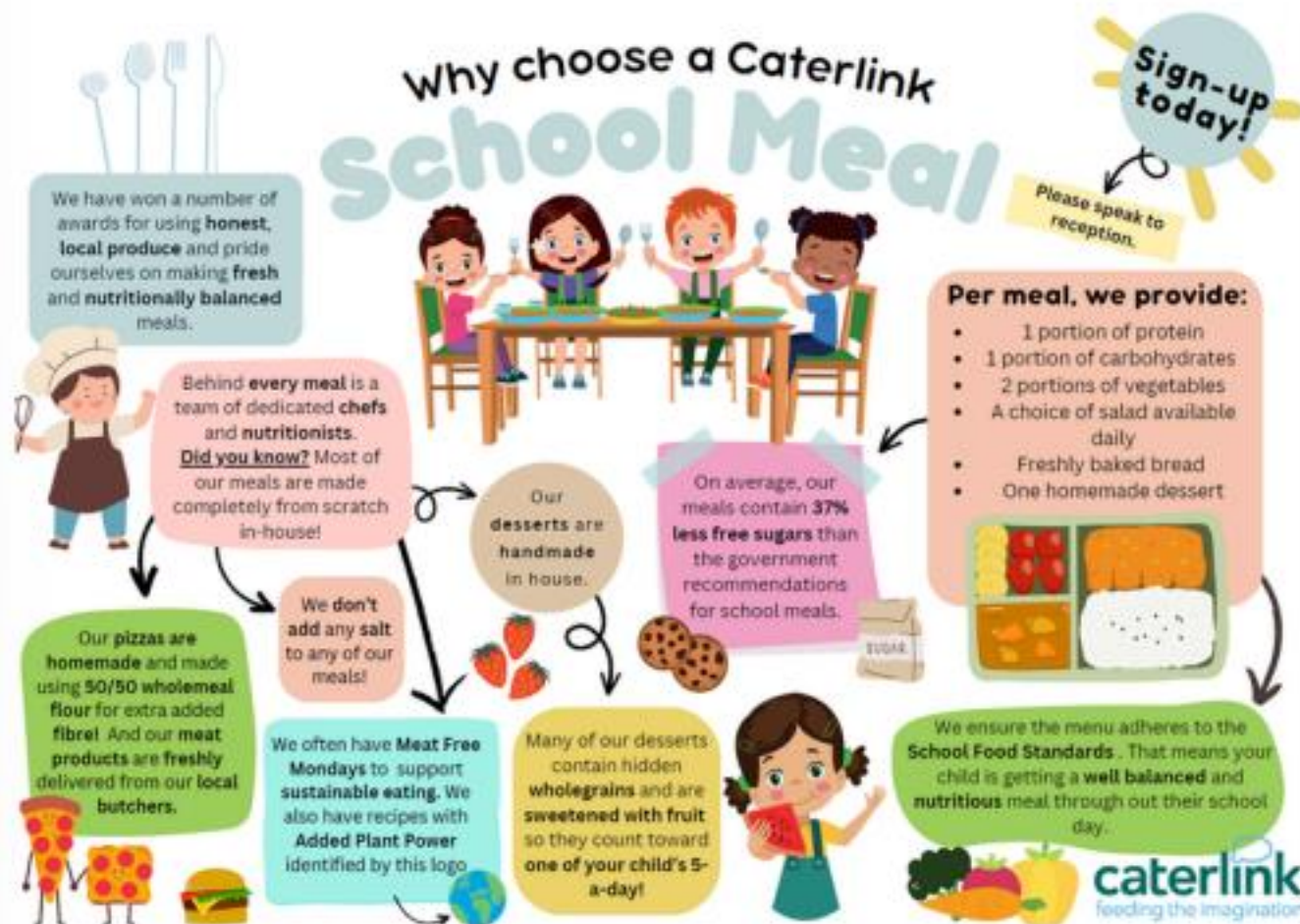


normyuniform@gmail.com

<https://leebriggininfants.org/uniform-page/>

Your child is entitled to a free school dinner everyday.

<https://leebriggininfants.org/meals-page/>



DO YOU KNOW ABOUT... **FREE**

UNIVERSAL INFANT SCHOOL MEALS?

EVERY child in Reception, Year 1 and Year 2 can have a cooked school lunch

FRESHLY MADE **HEALTHY** **NUTRITIOUS**

at absolutely no cost to you! - funded by the Government

Please contact your school for more information! **caterlink** feeding the imagination

COULD YOUR CHILD GET FREE SCHOOL MEALS?

From September 2026, all children in households receiving Universal Credit will qualify for income-related free school meals. There will be no income limit.

Apply from
3 July 2026



Families can apply quickly and easily.

Scan the QR code or visit www.wakefield.gov.uk/schools-and-education/schools/free-school-meals/



If you already receive income-related Free School Meals - here's what's changing:

- Transitional Protection is ending
- Annual eligibility checks will begin from 1 June 2026
- You will receive confirmation after each check



FOR HELP OR QUESTIONS:

Contact the Free School Meals Team
FSM@wakefield.gov.uk

wakefieldcouncil



Approved School Calendar 2026/2027

Autumn 1	INSET Day	Tuesday 1 st September 2026
	INSET Day	Wednesday 2 nd September 2026
	Thursday 3 rd September 2026 – Friday 23 rd October 2026 (37 days)	
	Half-Term Week	Monday 26 th October 2026 – Friday 30 th October 2026
Autumn 2	Monday 2 nd November 2026 – Friday 18 th December 2026 (35 days)	
	Christmas Break	Monday 21 st December 2026 - Friday 1 st January 2027
Spring 1	Monday 4 th January 2027 – Friday 13 th February 2027 (30 days)	
	Half-Term Week	Monday 15 th February 2027 – Friday 19 th February 2027
Spring 2	Monday 22 nd February 2027 - Thursday 25 th March 2027 (24 days)	
	Spring Break	Monday 29 th March 2027 – Friday 9 th April 2027
Summer 1	Monday 12 th April 2027 – Friday 28 th May 2027 (34 days)	
	Bank Holiday	Monday 3 rd May 2027
	Bank Holiday	Monday 31 st May 2027
	Half-Term Week	Monday 31 st May 2027 – Friday 4 th June 2027
Summer 2	Monday 7 th June 2027 – Friday 16 th July 2027 (30 days)	
	3 INSET Days	Day 1 – Monday 19 th July 2027 Day 2 – Tuesday 20 th July 2027 Day 3 – Wednesday 21 st July 2027

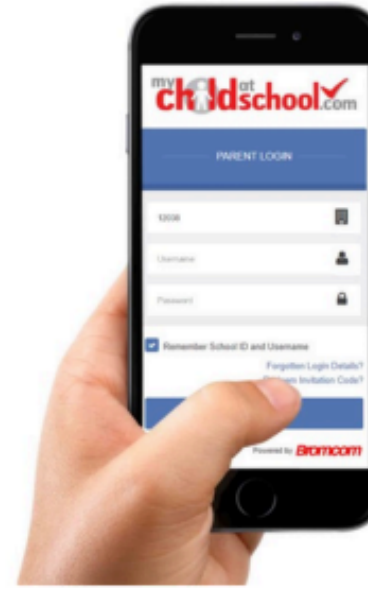
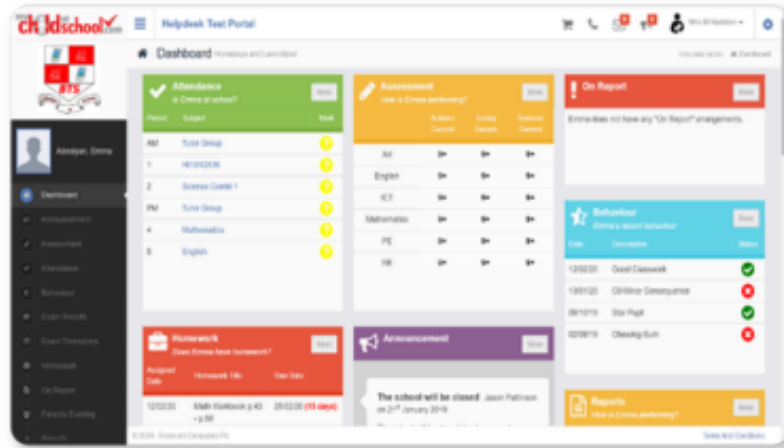
Wraparound Child Care



£3.50 per day



Communication



School Newsletter / Learning Overviews half termly /
Facebook and Instagram posts / School Website /
Visits into School

What do to when things aren't quite right

Our aim this year is to ensure everything is communicated well so there are never any issues however if something does come up and you would like to speak to an adult in school we ask that the following procedure is followed:

- Speak to class teacher first.
- If something is still not answered or resolved Miss Marchant will be the next person to speak to.
- If the problem is still not rectified Miss Kilkenny/Mr Welsh will speak to you.

Keep up to date with everything LBI!!



<https://www.facebook.com/LeeBriggWaterton>

@LeeBriggWaterton



<https://www.instagram.com/watertonlbi>

@watertonlbi

To stay up to date with news, photos and lots more about our school, then please follow us on our Facebook Page and brand-new Instagram account!